



# **The Road to Melbourne: Partners and Champions**

**Linda Richter**

Road to Melbourne Meeting, Cape Town, 5-6 December 2013

# Histories, Roads and Sea Routes

2004 Bangkok; 2006 Toronto; 2008 Mexico City

2010 The Road to Vienna *Family-centred services for children affected by HIV*

**Champions and Partners:** MSM, SWs, people who use drugs

2012 The Road to Washington *Community action to end paediatric HIV infections*

**Champions and Partners:** HIV-affected women and families

# Champions – Road to Melbourne

2014 The Road to Melbourne *Children born into families affected by HIV*

## **Champions and Partners**

The Conrad N Hilton Foundation

AND

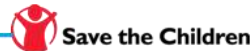
The 14 international NGOs working to support young children in high HIV prevalence areas, working in collaboration with the Coalition

# Organizations by Country

## Kenya



## Zambia



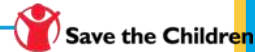
## Tanzania



## Mozambique



## Malawi



+ new partners: PACT and the HIV/AIDS Alliance

# CNHF Strategic Vision

Vision

Children affected by HIV/AIDS can survive and thrive in the communities where they live.

Mutually Reinforcing Initiative Areas

1

## Skilled Parents and Caregivers

Able to meet children's developmental needs

2

## Strong Community-Based Organizations

Delivering quality early childhood development services

3

## Effective Practice and Policy

Informed through global and national knowledge-sharing

Targeted Outcomes

**Young children meet key milestones for development**

Children 0-5 meet appropriate milestones for physical, cognitive, and emotional development

**Parents and caregivers have improved knowledge and skills**

Parents and caregivers have improved ECD knowledge to meet the needs of children affected by HIV/AIDS

**Children and families have access to coordinated services**

Children and families have increased access to coordinated health, social, and other developmental services

**Community-based organizations are strengthened through capacity building**

CBOs receive technical and organizational training

**Best practices are developed and adopted**

Best practices for meeting the needs of young children affected by HIV/AIDS are developed and adopted by participating stakeholders

**Enhanced national capacity for quality programs meeting development needs in high-prevalence areas**

Country-level support and ability to integrate ECD into HIV/AIDS programming

**Public and private resource investment is leveraged to create sustainable programming**

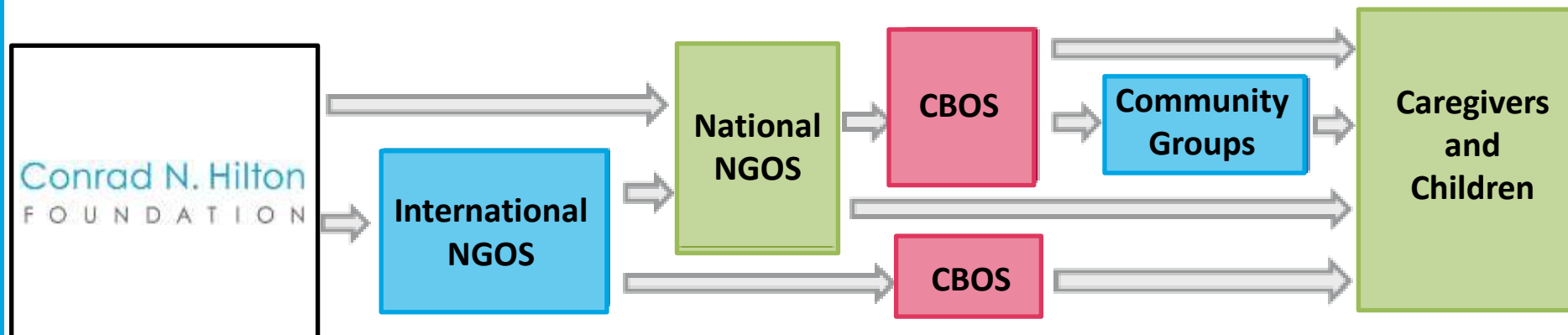
Funding for ECD programs is increased and best practices are scaled as a result of advocacy efforts

Ultimate Result

Young children living in high-prevalence HIV/AIDS areas are better able to realize their cognitive, social, and physical development.

# CNHF Strategic Approach

- Invest in iNGOs and nNGOs
- To bolster CBOs and Community Groups
- To support parents, caregivers and families
- To provide facilitating environments for young children





# A Wide Variety of Activities

- Promoting early child development in high HIV settings:
  - At household, clinic, centre, community, national level
- Building capacity
  - Among parents, community workers, CBOs, NGOs, all levels of government
  - Developing and adapting tools
- Advocating for policy change, provision of services, expansion, integration, funding

# Partners Activities Across Vision

## CONRAD N. HILTON FOUNDATIONS STRATEGIC VISION

**1 Skilled Parents and Caregivers**  
Able to meet children's developmental needs

**2 Strong Community-based Organizations**  
Delivering quality early childhood development services

**3 Effective Practice and Policy**  
Informed through global and national knowledge-sharing

### MUTUALLY REINFORCING INITIATIVE AREAS

### TARGETED OUTCOMES

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PMTCT



ECD services



ECD services



CHWS



Social accountability



CBOs



CBOs



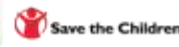
CBOs



CBOs



Materials



National capacity



Advocacy & capacity development



# Monitoring, Evaluation & Learning

- Create an MEL initiative
- Use M&E to learn
- Feeding into strategy
- Increasing social impact
- An MEL initiative can :
  - Improve benefits to **those children reached,**  
AND
  - Improve services for many **more children in the future** because our programs get better



# What is the HSRC's Role?

- Assist Hilton Foundation **assess the impact** of the initiative as a whole (all projects, all countries) using **M&E** data and innovations collected by partners
- Develop, maintain and promote **a learning agenda** across all partners, in collaboration with other stakeholders nationally, regionally and internationally
- **Innovate** and promote innovation
- Conduct or help improve **evaluation of impact**

# Highlights: Learning Community

- Publish a 6-weekly electronic newsletters since Feb 2013
- Launched a website on 22 July 2013 – links to partners, resources etc
- Partners in countries have created networks with regular meetings
- Hosted our first MEL workshop 3-4 Dec 2013 with a focus on M&E

# The Newsletter helps us to get to know one another and create a sense of community

## INTRODUCTIONS



**Fatima Schoemaker Minardi** is a development officer at The Global Fund for Children. Prior to joining GFC, she was the grant writer for Refugees International and served as the operations and planning manager for the Native American Youth and Family Center in Portland, Oregon. As the leader on the organization's foundation portfolio, Fatima was responsible for securing nearly 50 percent of the annual operating budget. She played diverse roles within the organization which included raising funds from government and foundations, and managing the department's \$4 million budget. As an undergraduate, Fatima studied human rights and women's rights issues in El Paso, Texas, and Ciudad Juárez, Mexico, focusing on the impacts of domestic violence, race, and socioeconomic factors on the lives of people living in border towns. She holds a bachelor's degree in psychology from Goucher College.



## EGPAF SURVIVE AND THRIVE TEAM MEMBERS



**Susan Strasser** is the Country Director for the EGPAF -Zambia program. She is a certified pediatric nurse



**Prisca Silwizya Kalyelye** is the Service Coordinator



**ELIZABETH GLASER  
PEDIATRIC AIDS**

# Includes activities and innovations by partners

## Zambia Radio Learning Initiative on ECD using Educational Broadcasting Services (EBS)



Ministry of Education



### Introduction

During our country visits, we look out for innovative practices of partners in-country. One such example is a radio initiative that the Ministry

# Reviews of new papers and reports, links to new initiatives and Companion Pieces summarising available knowledge

## Companion Piece

### **Traditional African care practices that promote young children's development**

In general, African children in their first year of life develop well, but this is not always recognised. The earliest written observations of African children's development were made by European explorers. Their observations were coloured by their colonial mindset and they tended to emphasise things that African children couldn't or didn't do when compared to European children, or things that African parents didn't do in

calming, and the upright position of the baby helps the baby to be alert to the many sights and sounds to which the baby is exposed as a result of the mother's activities. The mother is very sensitive to the baby's state because the baby's body is against hers. She can feel when her baby is fretting, or wants to urinate, and she can respond immediately to her baby.



# *[www.melycaba.com](http://www.melycaba.com)*

## Monitoring, Evaluation & Learning Initiative for Young Children Affected by HIV and AIDS



A collaboration between the Conrad N. Hilton Foundation and the Human Sciences Research Council to develop a Monitoring, Evaluation & Learning Initiative with 12 implementing partners in 5 sub-Saharan countries to improve outcomes of young children affected by HIV and AIDS



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# Assessment instruments and background reading with respect to the child, family & household, organization etc ...

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## The Ten Question (TQ) Screen for Child Disability

### The measure

The Ten Question (TQ) screen was designed for use in resource-poor settings, and has been recently cited as the most commonly used measure of child disability in developing countries for children 2-9 years. It was designed to be applicable in virtually any cultural setting and includes questions about general functional abilities and developmental milestones rather than culture-specific skills, such as eating with a fork or tying shoelaces. Several of the questions ask respondents to report difficulty in completing tasks relative to other children in the community; thus somewhat addressing cultural norms and definitions of appropriate development and behavior.

Primary caregivers of children aged 2-9 answer ten questions that screen for child impairment or inability in

### Search

### CalPress Events

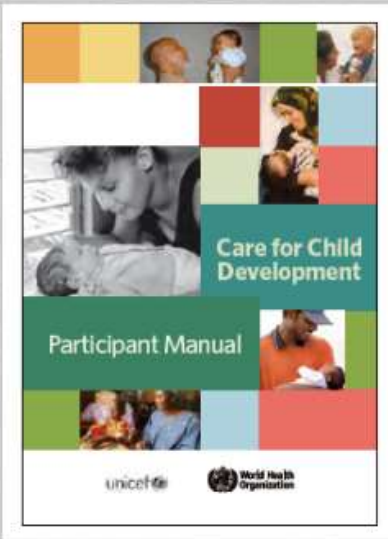
JUL  
22  
Mon

8:00 am - [View Details](#)  
Kenya: MEL Team Country Visit

Mon	Tue	Wed	Thu	Fri	Sat	Sun
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8	9	10	11	12	13	14
15	16	17	18	19	20	21

# Interventions ...

## Care for Child Development



The Care for Development intervention is based on the best available evidence of child development. It incorporates the most recent evidence on the identification of critical caregiver skills affecting the child's healthy growth and development (sensitivity and responsiveness) and the research demonstrating that these important skills can be taught to caregivers. Caregivers and families are best placed to support children's growth and development through daily activities and interactions. Families often need assistance to focus on the most important activities for the development of young children's play and communication.

Care for Child Development can be used by a variety of health and community workers to provide age-appropriate guidance to caregivers

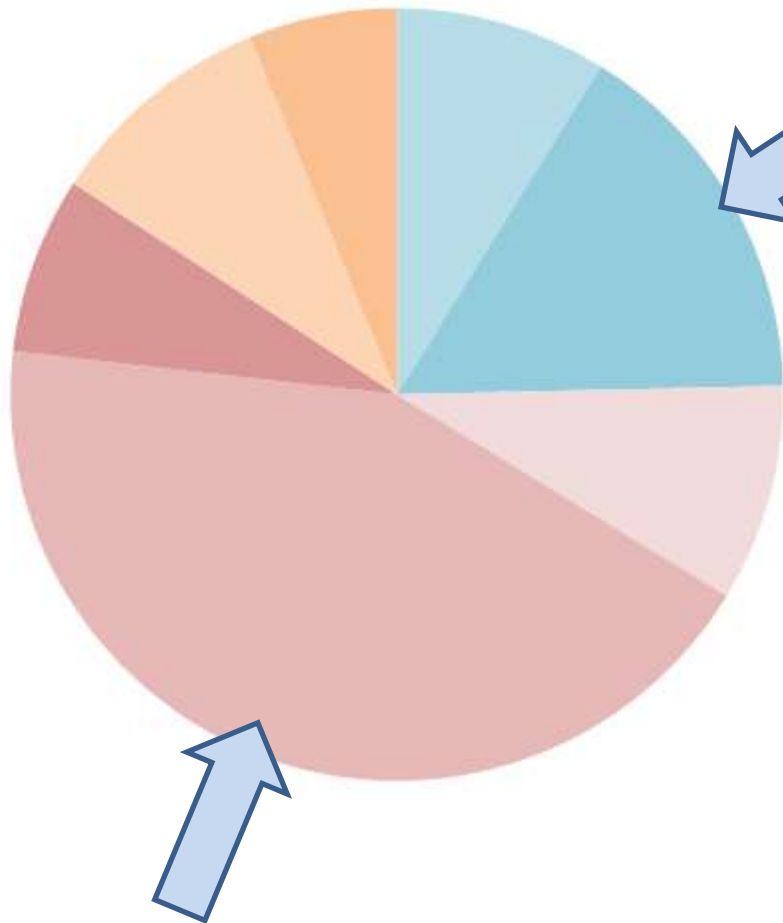
### Search

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**JUL** 8:00 am - View Details  
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**22**  
Mon

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1 Jun	2 Jun	3 Jun	4 Jun	5 Jun	6 Jun	7 Jun

# Highlight: Learning



Young children meet key milestones for development



Parents and caregivers have improved knowledge and skills



Children and families have access to coordinated services



CBOs are strengthened through capacity building



Best practices are developed and adopted



Enhanced national capacity for quality programs meeting developmental needs in high-prevalence areas



Public and private resource investment is leveraged to create sustainable programming



# Biggest investment

- Biggest investment is in training and capacity development
- The largest activity/intervention across the Initiative
- Greatest effort and funds
- Undertaking assessments of training and capacity building to ensure they are having the desired effect along the chain of influence to better parenting and improved child development?

# Examples of Training

Experts to project staff,  
policy makers

The Essential Package  
(Save)

Project staff to  
community field staff

Care for Child  
Development (PATH)

Community field staff  
to parents/caregivers

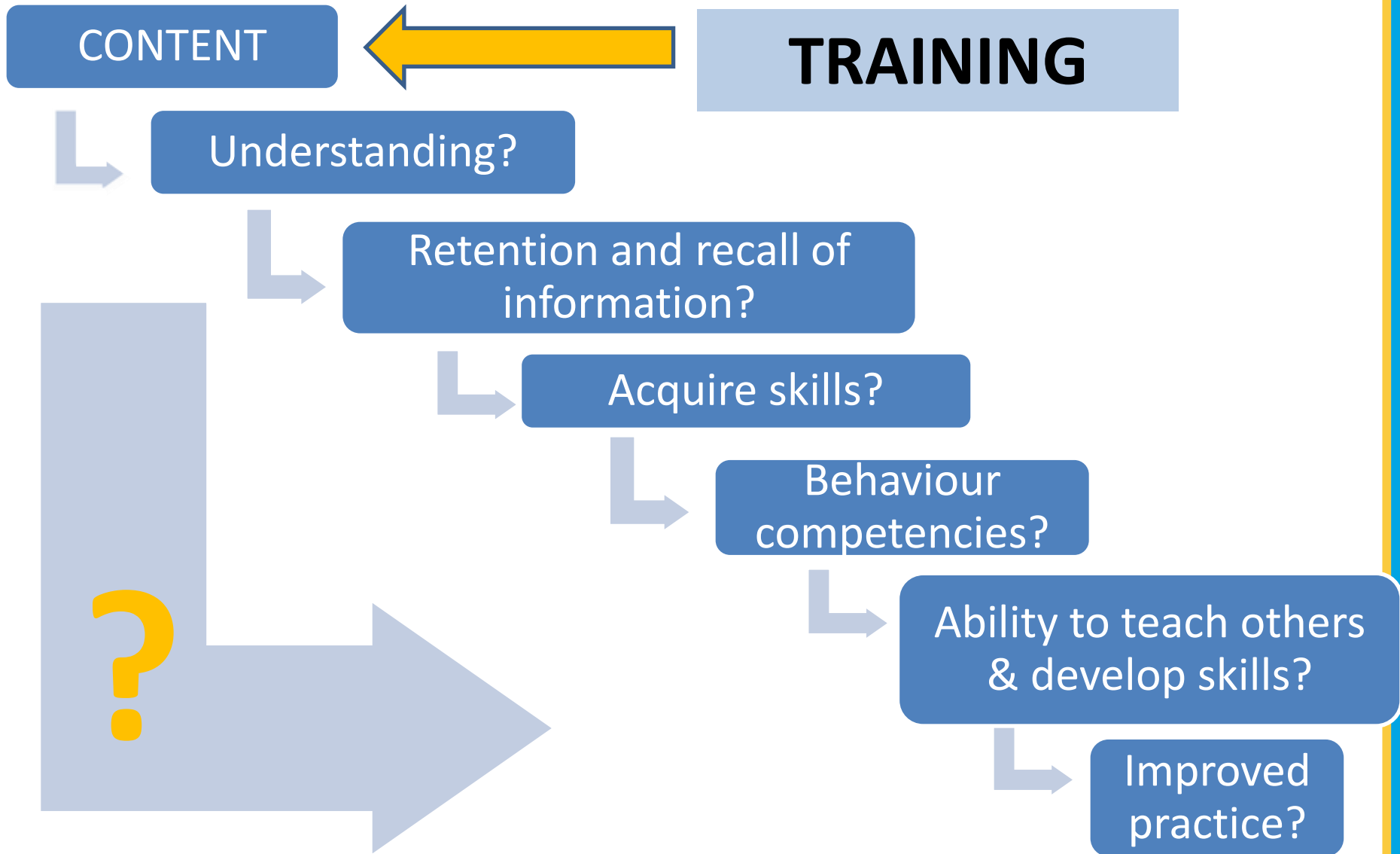
Positive Parenting  
(CRS)

Parents/caregivers to  
children

Responsive parenting  
(ERD etc)



# Deepening Understanding



# Highlight: Intensified Learning

*Sharpening the tip*

- AKF/AKU – Science of Early Child Development
- E-Learning Essential Package
- Care for Child Development

Training:

- Improving understanding
- Deepening quality
- Increasing impact

*Broadening the base*

# Highlight: Innovation

- Development and testing of a **digital application to provide instant information** in the field – the Information for Action *App*
- Collects, interprets and pushes data back to the level needed eg the household, community-based child care centre, field supervisor
- At the same time pushing data up to increasing levels of aggregation

# Measuring Child Development

Children under 5 years of age

- Height and weight
- Developmental milestones



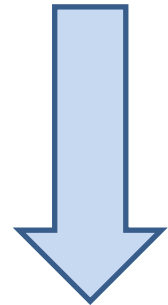
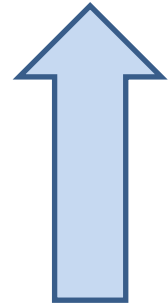
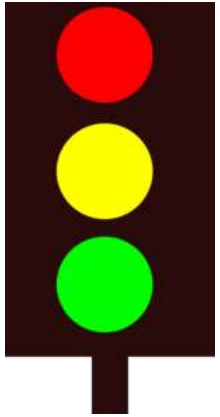
Using simple transportable tools

- Portable, calibratable weight scale
- Portable stadiometer or tape
- Robust developmental screening tool eg Ages & Stages Questionnaire



# Feedback

- Easily understood tools, feedback, counselling cues, decision, tools



- Instant feedback, support

# Progress IFA *App*

- Undertaking pilot testing in Kenya and South Africa in collaboration with PATH
- Getting “Silicon Valley support with the help of Firelight
- Preparing a randomised control trial with 3 arms:
  - Community worker support
  - Community worker support with *App*
  - Parent and family use of *App*
- *Acknowledgement: REPSSI (2006)*



# Highlight: Filling Gaps

- Standardising the ASQ
- No locally normed developmental measures
- ASQ - Widely used reliable and valid assessment of development of children between 2 months to 5 years of age
- Covers 21 closely spaced times points within first 5 years – 5 domains of development
- Testing 420 normally growing semi-urban children in South Africa
- Testing 420 normally growing rural children in Zambia (Prof Beatrice Matafwali)

# Highlight: Rigorous Evaluation

- Working with **CRS** to assess impact of quality and quantity (dose) of community-based child care centres on school readiness and first year school performance (Malawi)
- Advising **Care** on a randomised comparison of livelihood, ECD and accountability interventions on children's development (Mozambique)
- Tracking **Save the Children's** evaluation of the EP in Malawi (Dr Lorraine Sherr)

# THANK YOU

