



# Evidence, Practice and Funding

## What's filtering up, what is not and why not?

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Social science that makes a difference

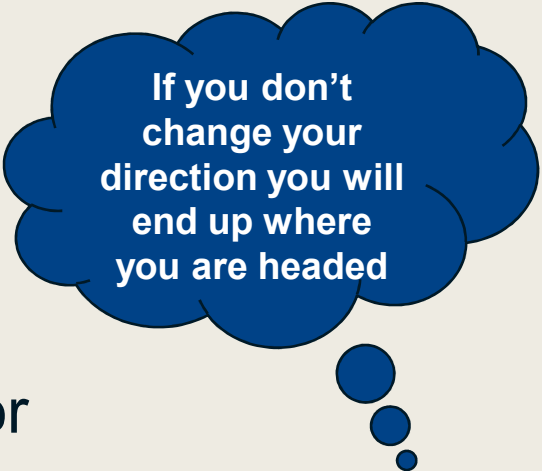


# Overview

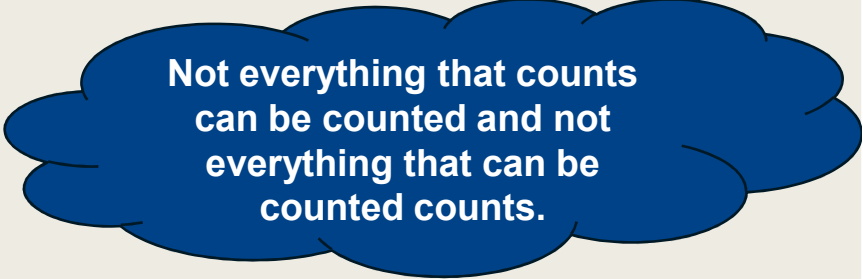
- **The Playing Field**
  - Who does What, with Whom for What
- **The Three R's**
  - Reasoning, Relationships and Reality
- **Values, Evidence and Technologies**
  - Institutionalisation, Resiliencies, Data tools
- **Reflections**
  - The power of data
  - Service delivery versus knowledge building

# Where are we now?

- Progress is being made around children and HIV and AIDS
- Increasingly coherent sets of evidence being made available (for example JLICA)
- Policy, Research and Practice needs to become more aligned
- Coalitions and collaboration on best practice need to be stronger

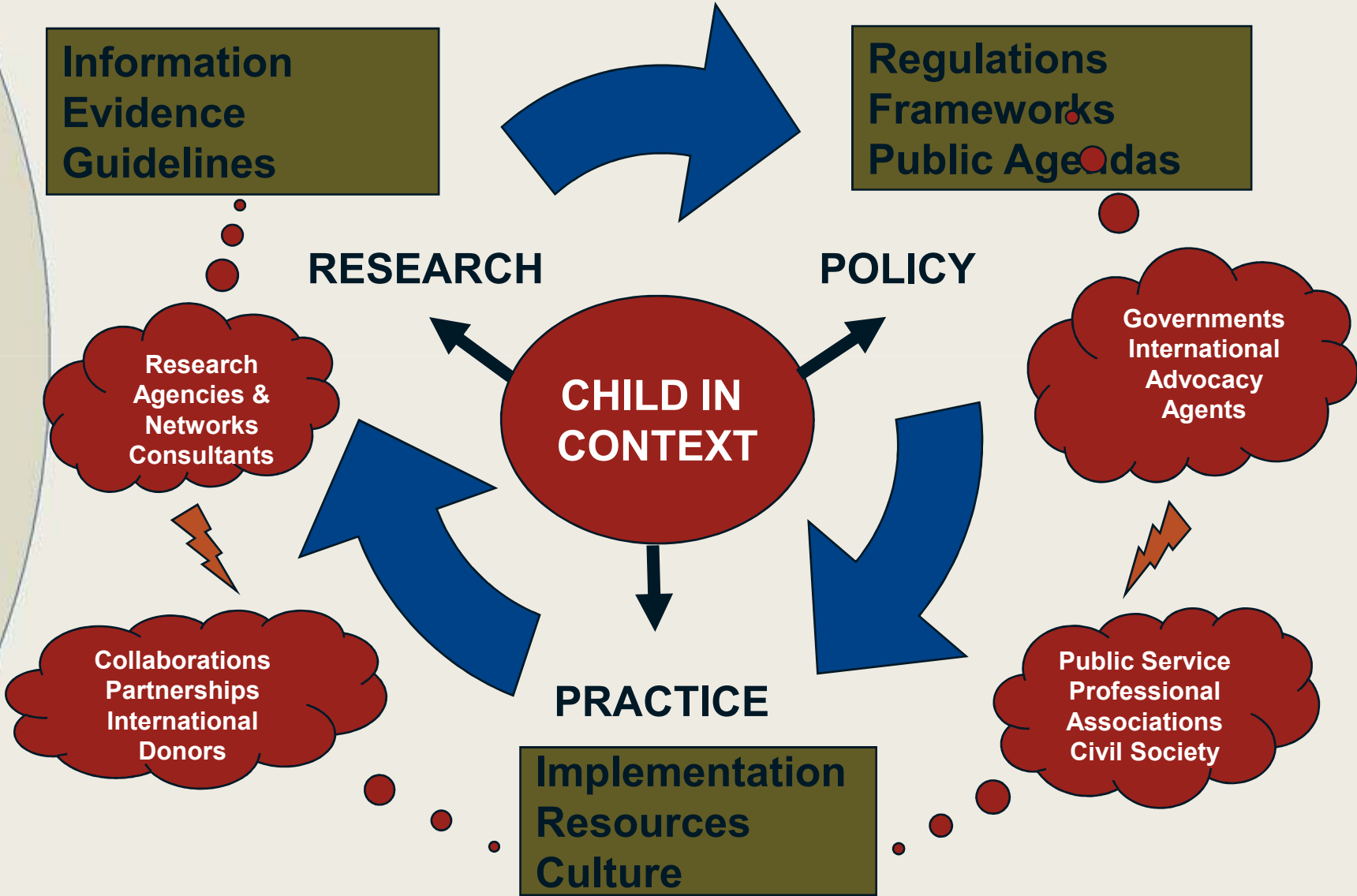


If you don't change your direction you will end up where you are headed



Not everything that counts can be counted and not everything that can be counted counts.

# The Playing Field

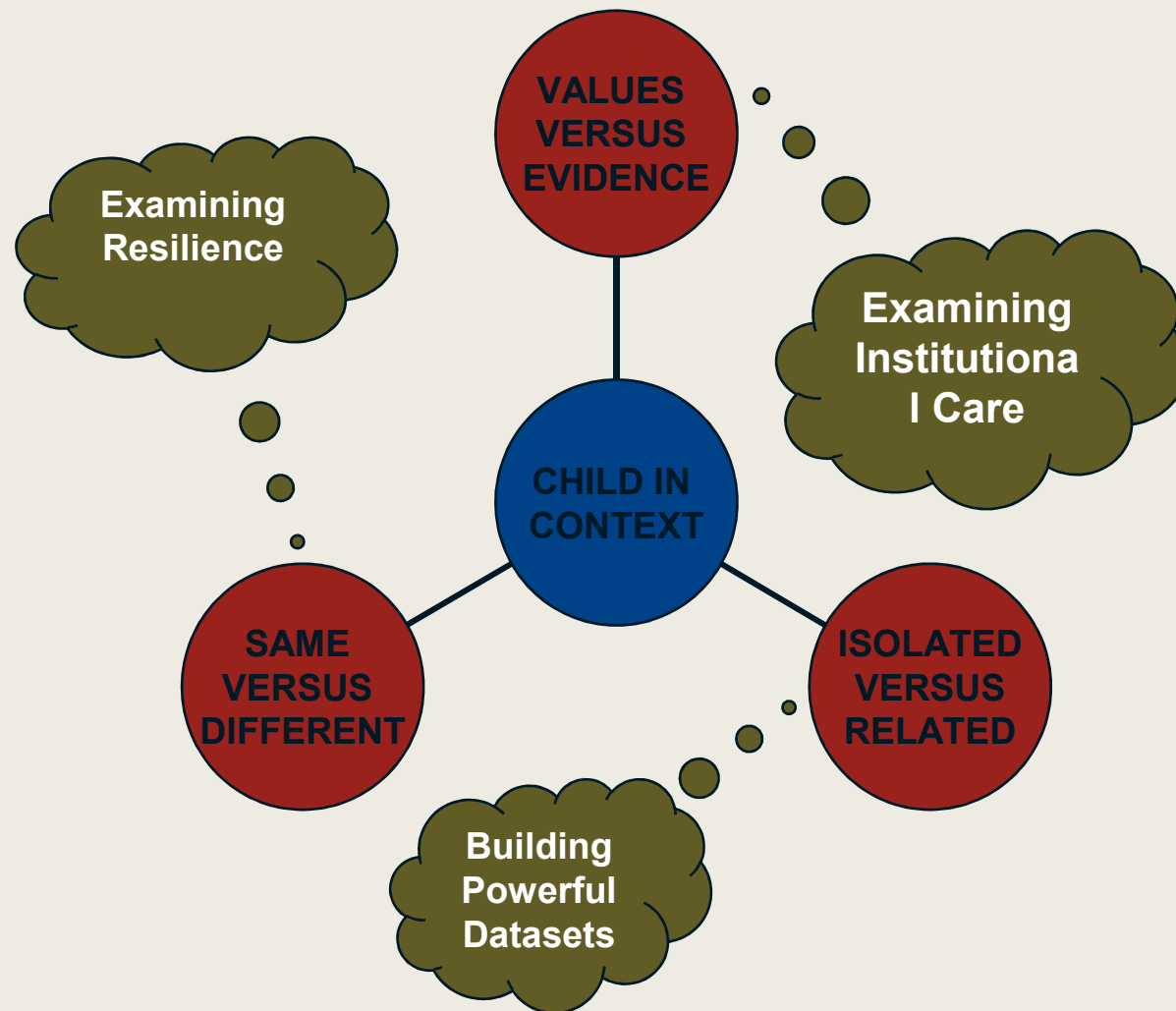


# The 3 R's

| Key Questions  | Reasoning<br>Research Domain  | Relationships<br>Influence Domain                | Reality<br>Intervention Domain   |
|--|---|--|--|
| <ul style="list-style-type: none"> <li>• What should be done?</li> <li>• Why that and not something else?</li> <li>• For the benefit of whom?</li> </ul> | Rationale & Reasoning<br>Hypothesis Building<br>Theoretical Frameworks<br>Efficiency Research | Believes<br>Values<br>World Views<br>Perceptions | Vision and Mission<br>Product Definitions<br>Product Packaging<br>Models of Intervention |
| <ul style="list-style-type: none"> <li>• Together with whom?</li> <li>• To what end?</li> <li>• Using what resources?</li> </ul>                         | Collaborations<br>Barriers<br>Opportunities   | Funding<br>Resources<br>Relationships            | Networks<br>Sustainability<br>Outcomes   |
| <ul style="list-style-type: none"> <li>• Does this really respond to needs on the ground?</li> <li>• Can we actually do this in practice?</li> </ul>     | Critical Reflection<br>Impact and Costing<br>Operational Research<br>Effectiveness Research   | Priorities<br>Reality<br>Culture<br>Context      | Best Practices<br>Monitoring and Evaluation  |

# Barriers and Opportunities

## Illustrative Cases



# Values Versus Evidence

Save those  
Children

- ❖ Case for Institutional Care
  - Children are desperate and families are gone
  - Something is better than nothing
  - Easier to monitor, regulate, the seen versus the unseen
  - Value Based

Raise those  
Children

- ❖ Case against Institutional Care
  - Research evidence indicates group care does not work
  - Can do real damage
  - Models of practice should link learning in developed countries
  - Evidence Based

# Same Versus Different



- Resilience Research  
Putting **research** at forefront when **practice** is a priority?
  - A meaningful relationship with at least one caring and supportive adult
  - The presence of high expectations for the child's future
  - The chance for meaningful participation
  - Research and literature provides evidence for sameness rather than differences

# Isolated Versus Related

- Monitoring and evaluation priorities
- Driving agendas and motivations
- Resource allocation and the core business of service delivery
- Building uniform shared datasets of key indicators
- Using technologies to make this possible
- Getting **related**



# Closing Reflections

Critical Reflection

Selecting Approaches

Roles and Responsibilities

Thinking - Talking -  
Doing

Coalitions and  
Collaborations

Scientist -  
Practitioners

Goodies and  
Baddies

Data Tools  
Power

Solving Difficult  
Problems