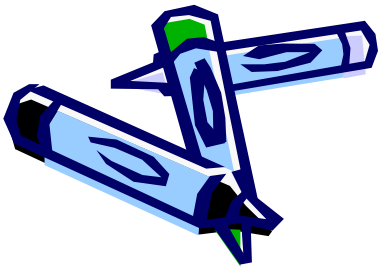
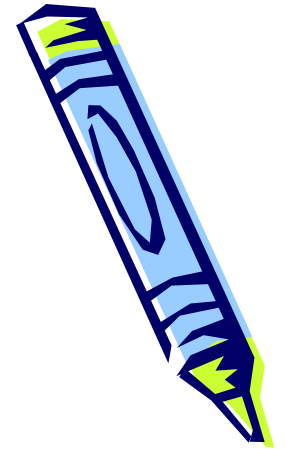


Regional Field Perspectives:

Community Support to Asian Children
- What are the best models of care
& what's new

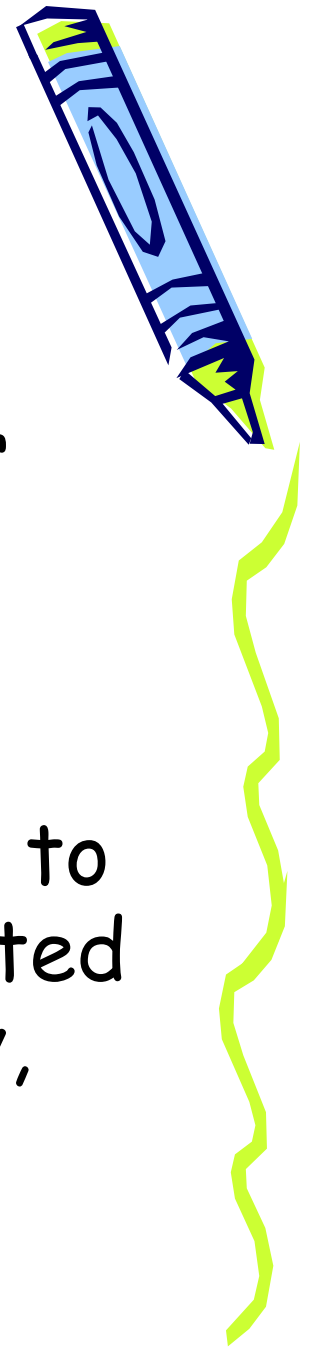


Some models from Thailand



Wiang Ping Children's Home

- uses three-pronged approach
- provides shelter and education for abandoned infected/affected children and other orphans
- promotes foster home & adoption
- works with NGOs and communities to support caring for infected/affected children in the family & community, and prevent child abandonment

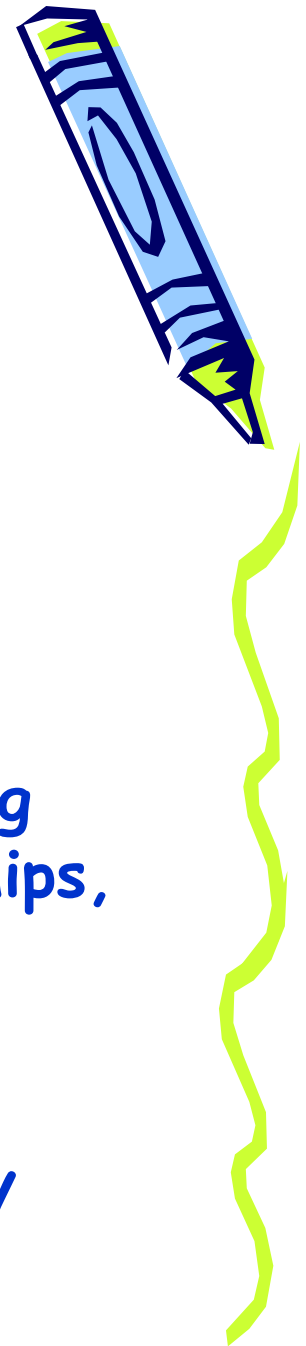
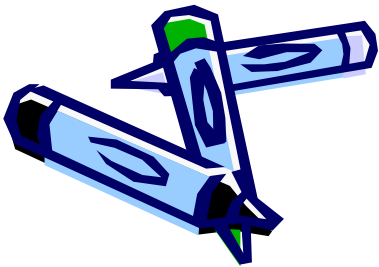


Community Health Project

- Established by PLHIV
- Co-ordinates with community leaders, government, schools
- Income-generating activity for female PLHIV and housewives; savings groups and community revolving fund

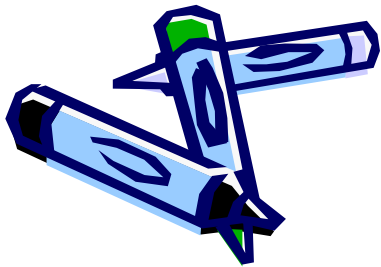


Benefits from revolving fund provide scholarships, health care and emergency fund for infected/affected children & other needy children



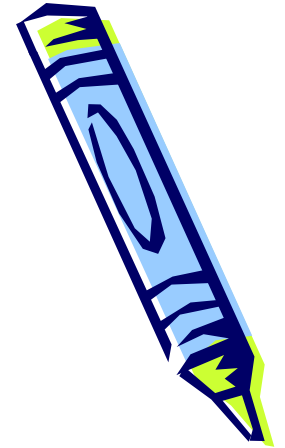
Community Care Project

- Established by pastor at local church to fight stigma & discrimination
- Organizes day care centre for young children inc. the infected/affected, and regular day camps for older affected children: life skills, self-esteem, community action
- Works with schools, local government, community leaders
- Mobilizes community resources to meet children's basic needs
- Trains and involves affected youth as peer educators, facilitators, and organizers



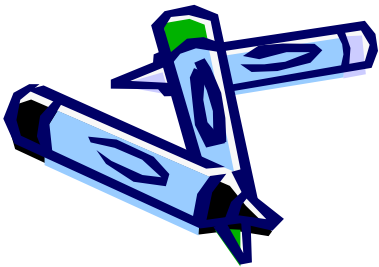
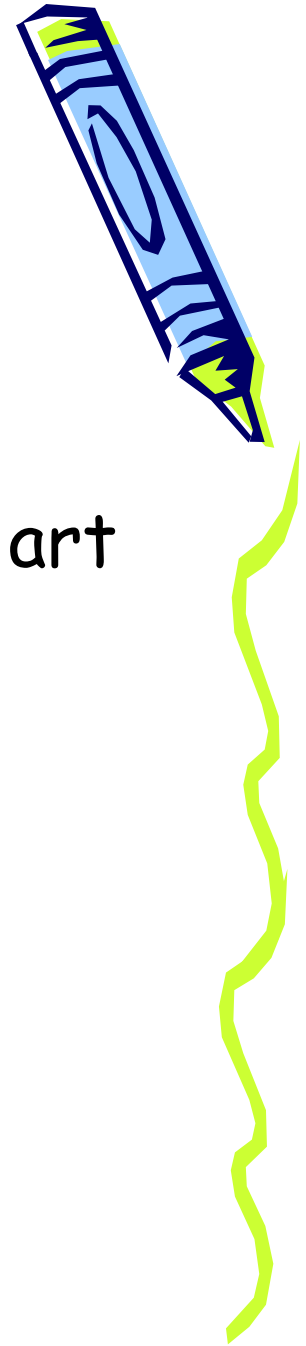
Home & Community Care Project

- Works with daycare centres, schools, local government, community leaders, faith leaders
- Mobilizes scholarships and provides food allowance
- Provides vocational training for affected children & family
- Organizes day trips for affected children and allows 1 HIV-negative guest per child to promote self-esteem
- Involves affected children in community research and action



We Understand Group

- Conducts art class, art therapy for affected children
- Organizes exhibitions of the children's art
- Promotes affected children's self-expression, life skills, and self-esteem
- Policy advocacy, capacity building, networking, materials development, and public education on issues related to children affected by HIV/AIDS

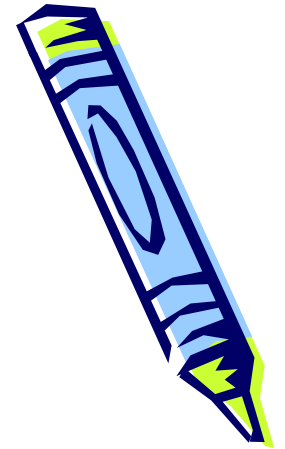


Help Age Asia

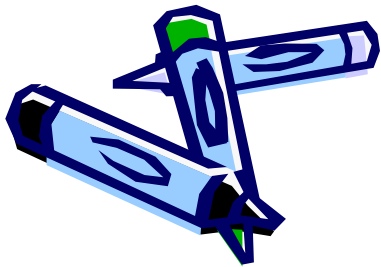
- Works with local NGOs, older persons groups, community and faith leaders, academics, local government
- Promotes/supports roles of grandparents as care-providers + communications between generations
- Emotional, networking, capacity-building, and income-generating support for care-providers
- Similar initiatives in other Asian countries



A model from the Philippines: KGPP (ILOILO)

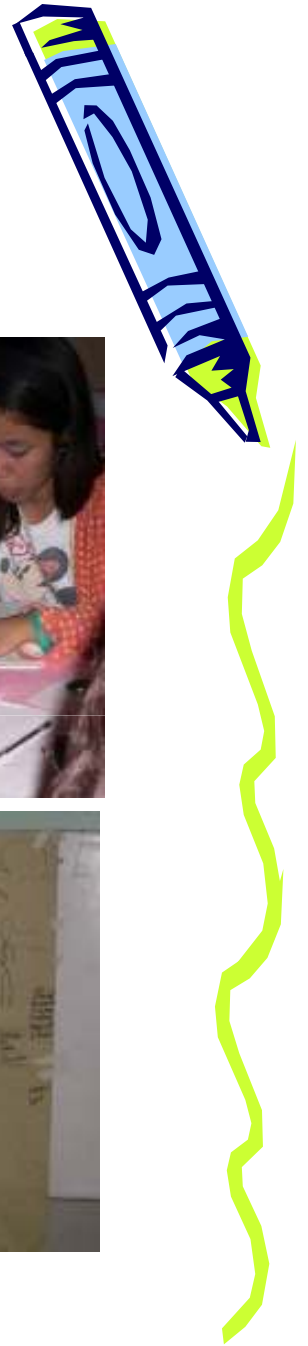


- collaborates with LGUs, NGOs, academics, youth groups, communities
- emotional & social support to at-risk children/youth
- provides education, life skills, behavioural change communications,

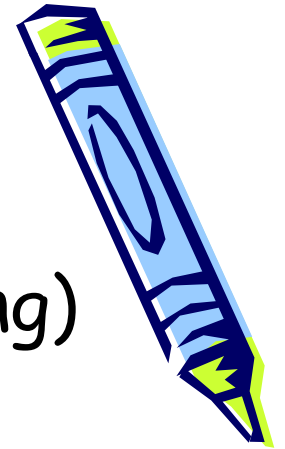


RH & HIV/AIDS
education, leadership,
camps & exposure trips

- uses dream-building,
self-assessment of risk
behaviours, self-
measurement of
progress
- promotes peer
education, peer
mentoring and self-
appreciation

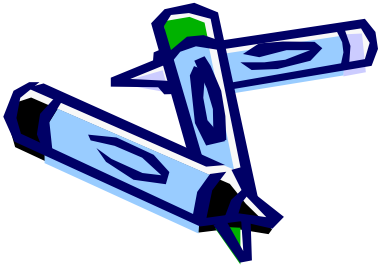


Some models from Vietnam



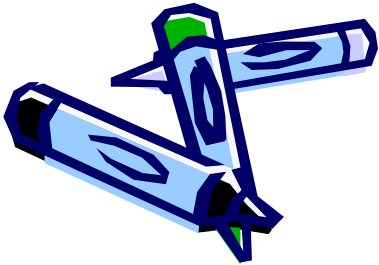
The Mothers and Wives Clubs (Haiphong)

- reduce stigma and discrimination against PLWA in their community
- volunteers provide home-based care
- mobilize community to understand children's emotional health and needs, and to act on them
- provide "*study corners*" for children, motivated by respect and the will to protect the children's future.

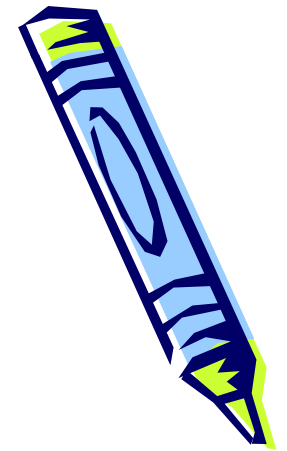


Comprehensive Care and Service Centre (HoChiMinh City)

- Collaborates with the local chapter of the Women's union, Friends Help Friends Club, and PLHIV volunteers/peer educators
- Conducts home visits to affected children and family
- support and referrals



A model from Myanmar



The Trishaw Project (Yangon + Mytkeyena)

- supports infected and affected children through supporting the family
- focuses on women whose husbands died of AIDS and who have to take care of their children alone
- combines income-generation with women's empowerment, stigma reduction, HIV/AIDS education, and sustainable support for affected children



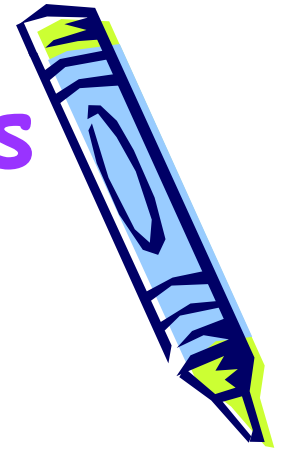
Challenges

- Stigma against PLHIV and family
- Inadequate understanding of children's needs for psychological, emotional and spiritual support
- Compartmentalizing way of working among agencies and funders
- Creating genuine local ownership and long-term sustainability
- Going to scale & linking local response with policy advocacy/development

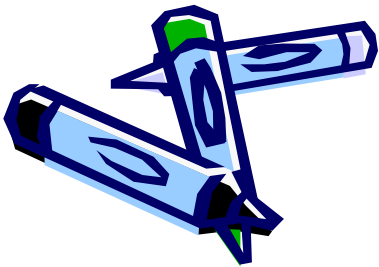
Knowledge management



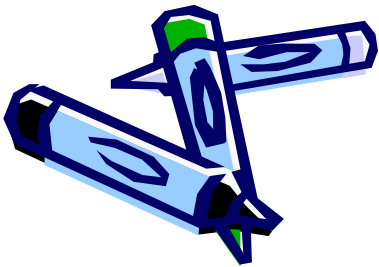
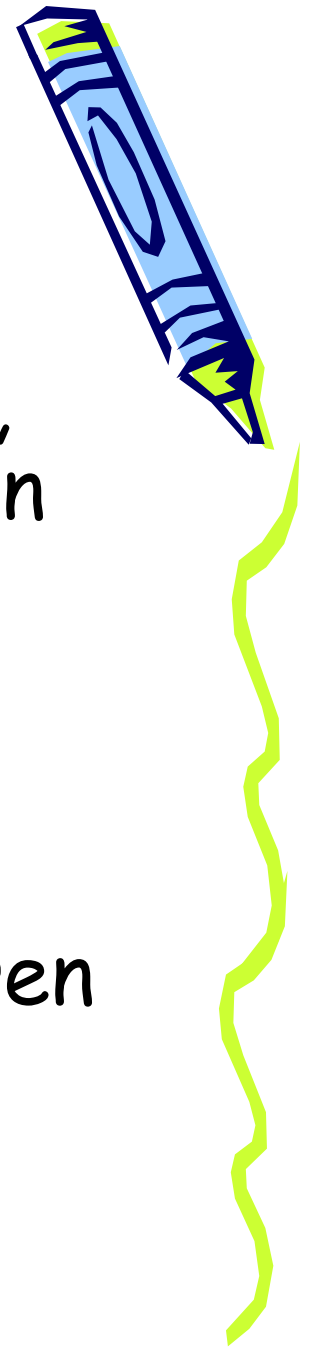
Lessons learned: Key elements of effective models



- Focus on inclusion, not exclusion; empowerment, not welfare
- Link prevention, care and support
- Involve family and community, those who matter in the children's life
- Engage multi-sectoral contributions and participation



- Reduce stigma & discrimination
- Promote self-esteem, create hope, and provide psychological support in addition to basic needs and scholarships
- Include life skills, reproductive health, leadership and other skills necessary for preparing the children for the future



Most importantly:

recognize, mobilize, and
nurture the potentials
of the children, family,
and community 😊

